23-05-2025, 13:21 FeedPulse



▲ My feedback

Group feedback

M2-02 - UX 02 - Damien M., Finn S., Michal M., Mitch v. H. & Radu G.



Students in this group

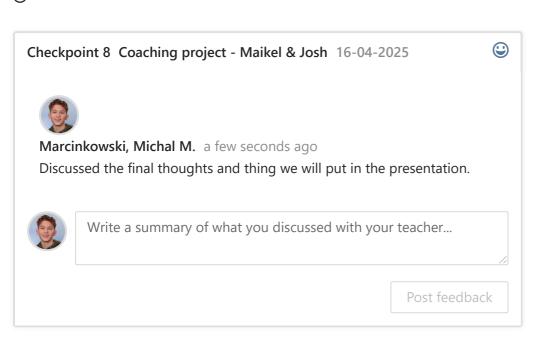
Search students...

Ghimp, Radu R. Heeswijk, Mitch M.T.M. van

Marcinkowski, Michal M.

Mattheeuw, Damian D.N.

Schoenmakers, Finn F.J.A.





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Checkpoint 6 Pim & Jo-An 31-03-2025







Schoenmakers, Finn F.J.A. 2 months ago

Today, we talked to Pim and Jo-An about our project.

Last Friday, we sent three emails to potential schools for an interview about Picoo. Two schools already declined, so at the start of the day, we emailed two more schools that use Picoo. Jo-An looked over the interview questions and said they were good general questions, but we also needed to think about what we wanted to bring to the interviews and go a bit more indepth with some of the questions.

Checkpoint 5 Project Feedback Josh 28-03-2025



Heeswijk, Mitch M.T.M. van 2 months ago

Today we talked to Josh about how far we are on the project.

We received the advice to look deeper into the problem: sharing of quizzes and the payments for that because picoo can't loose money on people creating their own quizzes.

Josh also told us to recreate the picoo app, (which we already did) so we can easily test with it and expand on it.

Also test with the devices on range to see how big the playing area can be. And look at the duration of the questions both when its too fast or too slow. 23-05-2025, 13:21 FeedPulse

Checkpoint 4 27-03-2025



Marcinkowski, Michal M. 2 months ago

During today's meeting with our teacher, we discussed some things about our project with Picoo. We quickly told him what the project is about, and what our plans are for the next days.

The feedback we got, was that we could maybe not only focus direct competitors (Kahoot), but look further than that, and look at other totally different brands that have a lot of users using their app.

Aswell looking at for example Wii or Nintendo Switch could help us, because of the fact they use kind of similar sticks for the gameplay.

Next, we got the advice to start early with interviewing teachers that use Picoo. If we won't be able to find these, we can interview any teachers we want.

Checkpoint 3 Feedback Jo-An via teams 27-03-2025





Ghimp, Radu R. 2 months ago

We got a feedback via teams regarding the debriefing and researcch questions we wrote.

- 1. The thing about debriefing is that we did it in an informal way and we were adivised not to send it in this way to picoo but make a more formal version by searching some templates online. Also we were provided a good source where everything is explained step by step what to include in a debriefing.
- 2. What about research questions is that we already provided a solution in it (user friendly app) which shouldn't be the only option as there are more options we should explore. So we should try to keep all options open untill we finish the definition phase and start the ideation phase. And we were advised to write a test plan as only the combination of how we are planning to do this, combined with who and what we are planning to ask them, will define the value of what we will deliver in the end.

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Checkpoint 2 Standup Josh & Maikel 26-03-2025



Mattheeuw, Damian D.N. 2 months ago

Today, we had our first meeting with our project coaches. We gave them a brief recap of what we have done so far.

We told them that we debriefed the presentation, which they thought was good. We also created a team charter and started working on the project plan. Additionally, we mentioned that we had formulated research questions, but they suggested waiting a bit with that step and gathering more information first.

For the competitor analysis, I wanted to use Kahoot as an example. However, Josh pointed out that this would be more of a feature analysis rather than a true competitor analysis, as Kahoot only has a similar feature we need but is not a true competitor. Moving forward, we will focus more on actual competitors. Maikel also suggested us to create a matrix/table for the competitors, using a checklist to clearly see what they're doing good and what could be done better.

The teachers suggested that we pick up the Picoo system at ISSD and ask if we could visit their office to see how everything works. This would also allow us to gain new knowledge and gather experience.

We really appreciate the feedback and will put it to good use.



Mattheeuw, Damian D.N. 2 months ago

The teachers also suggested that we send the debriefing document to Picoo to see if we're going in the right direction.

Checkpoint 1 Standup Josh & Maikel 26-03-2025



△ You didn't submit feedback for this checkpoint.